**JOHN BOYNE: Dječak u prugastoj pidžami**

**(Lektira, Kultura i mediji)**

**GRUPA A**

**Prva skupina zadataka:**

**Odgovori na sljedeća pitanja punim rečenicama.**

**1. Kako te se dojmio film i koje je osjećaje pobudio u tebi? Objasni.**

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**2. Koji prizor u filmu ti je bio najupečatljiviji i zašto?**

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**3. U kojem gradu živi Bruno s obitelji na početku filma? U koju državu se sele?**

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**4. S kim Bruno zamjenjuje ljude iz logora?**

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**5. Kakva je Brunina majka, a kakav otac? Objasni.**

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**6. Iskorištava li Brunin i Gretelin učitelj dječju nevinost u onome čemu ih podučava? Kako? Koje su to bile ideje?**

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**7. Zbog čega, po tvome mišljenju, Bruno i Schmuel postaju i ostaju prijatelji?**

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**8. Što predstavlja ograda u ovoj priči?**

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**9. Ukratko opiši prikazanu scenu (u kojem dijelu filma se odvija, koji likovi sudjeluju u sceni, kakav je ishod i koje je emocije scena izazvala u tebi).**

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**10. Koji su pozitivni, a koji negativni likovi u ovoj priči? Ukratko objasni.**

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**Druga skupina zadataka:**

**Život prije holokausta**

**1. Pročitaj dječja sjećanja o životu prije holokausta.**

**2. Nakon toga odgovori na pitanja punim rečenicama.**

*,,Život Židova u Wilnu bio je energičan i uzbudljiv. Moje je djetinjstvo bilo tipično za židovsko dijete. Kod kuće sam bila obožavana. Voljela sam svoju školu. Voljela sam čitati povijesne knjige te proučavati književnost i umjetnost. Od najranijih je dana kazalište bilo moja strast.''*

- Sima (14), Poljska

*,,Kad bi domaća zadaća bila napisana, igrala sam se, voljela sam se igrati s lutkama i haljinama koje sam za njih krojila i šila … Čitanje je bilo moja omiljena aktivnost … Pohađala sam sate baleta, a zimi je klizanje na ledu bilo je moja razonoda. Kližući po zaleđenom jezeru, često sam zamišljala da sam sjajna klizačica koja nastupa pred brojnom publikom.''*

- Hannah D. (12), Łódź, Poljska

*,,Nisam voljela kašu. Koliko god se maslaca i šećera dodalo, nisam mogla podnijeti pogled na ljepljivu masu.''*

 - Anna H. (10), Varšava, Poljska

**1. Pronalaziš li sličnosti sa sjećanjima iz vlastita djetinjstva? Navedi aktivnosti i razmišljanja koja povezuju tebe i djecu čija si sjećanja čitao/la. (Npr. Imate li izvanškolske aktivnosti? Pohađate li glazbenu školu, plesnu školu? Jeste li probirljivi pri izboru hrane ili ste voljeli jesti sve?)**

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**2. Navedi tri ključne riječi / tri ključna izraza kojima ćeš izreći najvažnije o životu židovske djece prije holokausta (npr. bezbrižno djetinjstvo).**

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**Treća skupina zadataka:**

**Napiši sretan rasplet priče o Bruni i Schmuelu (5-10 rečenica).**

***Dok dječaci razgovaraju, u svijetu je proglašeno primirje i logor se raspušta. Uskoro dječacima prilazi vojnik koji ruši ogradu. O čemu razgovaraju? Što se dalje događalo? Napiši sretan rasplet priče o dvojici dječaka.***

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