**JOHN BOYNE: Dječak u prugastoj pidžami**

**(Lektira, Kultura i mediji)**

**GRUPA D**

**Prva skupina zadataka:**

**Odgovori na sljedeća pitanja punim rečenicama.**

**1. Kako te se dojmio film i koje je osjećaje pobudio u tebi? Objasni.**

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**2. Koji prizor u filmu ti je bio najupečatljiviji i zašto?**

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**3. Kako Bruno gleda na period u kojem živi? Objasni.**

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**4. Opiši susret Brune i Pavela? Tko je Pavel i koja je njegova uloga u priči?**

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**5. Na koji način prvi prizor s Brunom i njegovim prijateljima prikazuje njihovu nevinost?**

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**6. Koji su događaji i iskustva potaknuli Brunu da postupno napusti dio svoje nevinosti i vidi stvari drugačije?**

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**7. Kako Bruno opravdava održavanje prijateljstva sa Schmuelom unatoč onome što su mu otac, sestra i učitelj rekli o Židovima?**

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**8. Mijenja li se prijateljstvo Schmuela i Brune u ovoj priči? Kako?**

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**9. Ukratko opiši prikazanu scenu (u kojem dijelu filma se odvija, koji likovi sudjeluju u sceni, kakav je ishod i koje je emocije scena izazvala u tebi).**

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**10. Zbog čega, po tvome mišljenju, Bruno i Schmuel postaju prijatelji? Opiši njihov odnos.**

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**Druga skupina zadataka:**

**Deportacija**

**1. Pročitaj dječja sjećanja o transportu u logore.**

**2. Nakon toga odgovori na pitanja punim rečenicama.**

*,,Geto je trebalo biti u potpunosti uništeno. Trebali smo otići, ulica po ulica… Kamo nas odvode? To je bila tajna… Svakoj je osobi bilo dozvoljeno ponijeti svega nekoliko osobnih stvari: torbu na leđima, nešto hrane, nekoliko komada odjeće. Ništa više.''*

 - Elie (15), Rumunjska

*,,Tisuće i tisuće, na desetke tisuća ljudi hodalo je noseći svoje stvari sa sobom; neki na glavi, neki na leđima, neki na ramenima. Djeca, stare osobe, dojenčad – kao progon naroda, progon iz Egipta.''*

 - Avraham (14)

*,,Ja ću, naime, ostaviti svoj dom, svoje rodno mjesto, svoje prijatelje, svoj posao, svoju školu, svijet u kojem sam provela svih svojih sedamnaest godina života. Natovarena, borila sam se s prtljagom da ostane na mojim ramenima.''*

 - Mel (17), Čehoslovačka

**1. Kojim se prijevoznim sredstvom vršila deportacija Židova? Kakvi su uvjeti vladali tijekom puta? Znaju li Židovi kamo ih odvode? Navedi prava koja su Židovima, prisilnim odvođenjem u nepoznato, bila uskraćena.**

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**2. Navedi tri ključne riječi / tri ključna izraza kojima ćeš izreći najvažnije o putu do logora (npr. put u nepoznato).**

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**3. skupina zadataka:**

**Napiši sretan završetak priče (5-10 rečenica).**

***Otac je došao u logor i vidi kako Bruno i Schmuel odlaze sa skupinom ljudi prema plinskim komorama.***

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